

	PO address	2744 Kerry Road Beaudesert 4285
	Phone	(07) 55448137
	Fax	(07) 5544 8271
	Email	the.principal@darlingtss.eq.edu.au
	Website or Contact Person	www.darlingtss.eq.edu.au

Principal's foreword

Introduction

This report is designed to provide a summary of the progress made at Darlington State School during 2008. It also contains information about what makes our school unique-the exciting and engaging teaching and learning, the multi -age learning environment, the social skills and the dedication and commitment of all staff.

Future outlook

The Darlington State School community participated in an extensive school review in 2008. The negotiated Strategic Plan sets the future path for the school. Underpinning our future direction is a whole school commitment to working towards excellence in teaching and learning. In particular improved learning outcomes for all students in literacy and numeracy and the continued development of a whole school curriculum framework.

Our school at a glance

School Profile

Total student enrolments for this school: 16

Year levels offered: Prep-Year 7

Coeducational

Curriculum offerings

Our distinctive curriculum offerings

- Whole School Science Program – Primary Connections
- Robotics – Middle School
- Innovative teaching and learning programs which cater for individual needs, interests and abilities across Prep to Year 7.

Extra curricula activities.

- Instrumental Music
- Choir
- Multiple sport/athletic training sessions
- Social Games/Programs

How computers are used to assist learning

Darlington State School has laptops/computers in the classrooms with a computer to student ratio of 1:2 with wireless internet access. Students engage in ICT learning activities and assessment tasks in all key learning areas. Students use various software applications to produce a wide array of publications from simple word processing to advanced presentations.

Social climate

Darlington State School community work together as a team. Everyone works hard to develop positive and productive partnerships between students, parents and staff. Our Responsible Behaviour Plan which includes Restorative Justice processes provide a common language among students, parents and staff in promoting positive relationships =positive behaviour. Students also have access to a Behaviour Advisory Teacher once a fortnight and participate in activities around being treated fairly and how to have positive relationships with each other.

Involving parents in their child's education.

Parents have the opportunity to be a part of the school through:

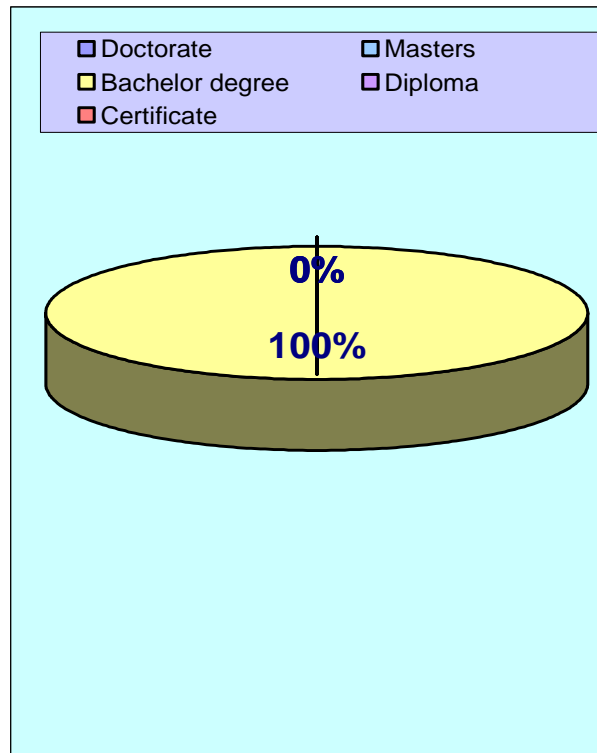
Parents and Citizens Association

Volunteering in the classrooms, Hydroponics garden and aesthetics of the school through gardening and painting, art classes. One of our parents is also the local bus driver and this gives students the chance to attend our school from properties close to Beaudesert.

Our staff profile

Qualifications of all teachers.

Highest level of attainment	Number of classroom teachers and school leaders at the school
Doctorate	0
Masters	0
Bachelor degree	1
Diploma	0
Certificate	0



Expenditure on and teacher participation in professional development.

- The total funds expended on teacher professional development in 2008 was \$2000.
- The major professional development initiatives are as follows:
 - Primary Connections – Science, Literacy and Numeracy Programs including 5 Day Literacy Training for Teachers and QCAR framework
- The involvement of the teaching staff in professional development activities during 2008 was 100%.

Average staff attendance

- For permanent and temporary staff and school leaders the staff attendance rate was 97% in 2008.

Proportion of staff retained from the previous school year.

- From the end of the 2007 school year, 94% of staff were retained by the school for the entire 2008 school year.

Performance of our students

Student attendance

The average attendance rate as a percentage in 2008 was 95%.

Key outcomes

National Assessment Program – Literacy and Numeracy (NAPLAN) results - our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, and 7.

Domain	Measures	Yr 3	Yr 5	Yr 7
Reading	Average score for the school	410	597	638
	Average score for Queensland	371.1	466.1	528.1
	For the school the percentage of students at or above the national minimum standard.	2008	100 %	100 %
Writing	Average score for the school	434	524	524
	Average score for Queensland	391.8	468.9	522.7
	For the school the percentage of students at or above the national minimum standard.	2008	100 %	100 %
Spelling	Average score for the school	374	501	491
	Average score for Queensland	366.7	462.0	528.0
	For the school the percentage of students at or above the national minimum standard.	2008	80 %	100 %
Grammar and Punctuation	Average score for the school	430	617	561
	Average score for Queensland	370.4	476.6	518.0
	For the school the percentage of students at or above the national minimum standard.	2008	100 %	100 %
Numeracy	Average score for the school	440	545	609
	Average score for Queensland	367.9	458.2	539.0
	For the school the percentage of students at or above the national minimum standard.	2008	100 %	100 %

Results in the Year 2 Diagnostic Net

	Percentage of students not requiring additional support
Reading	100%
Writing	100%
Number	100%

Performance of our students

Value added

Our goal for 2009 is to maintain high expectations of our children and continue to foster the positive relationships that exist between staff, parents and students alike. We also hope to create more opportunities for students to access leadership opportunities with same age peers in other learning environments. We will also be looking at delivering a school spelling program based on Thrass. Numeracy programs will be centred around First Steps in Mathematics and investigations based learning in line with the Queensland Essential Learnings.

Parent, student and teacher satisfaction with the school

Students

83% are satisfied that they are getting a good education at school

Staff

100% are satisfied with staff morale in the school

Parents

100% are satisfied that their children are getting a good education at the school

100% of parents are satisfied that this is a good school